

PSHS System Bridging Program General Guidelines

INFORMATION KIT

Pursuit of Truth
Passion for Excellence
Commitment to Service



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Premier science
high school education
begins at DOST-PSHS.

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Leadership and inclusivity

Philippine Science High School scholars in 16 campuses across the country are resilient. They focus on a clear vision. No amount of uncertainty can derail their passion to learn and willingness to be taught. They set their goals and have mental fortitude. They work with utmost integrity to achieve their dreams. They are game changers of the future that awaits them.

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PSHS System Bridging Program

- Non-graded Bridging Program for its current students
- To cover the missed essential topics of the 4th quarter of the S.Y. 2019-2020
- Shall be implemented within August 2020, at most one month before the opening of S.Y. 2020-2021



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Learning continuity

- For all scholars from Grade 8 to Grade 12 of the S.Y. 2019-2020
- At the end of this bridging program, the students shall be given a certificate of completion.



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Students Up!



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Mode of instruction

Distance learning through digital and/or printed Learning Guides shall be provided to the students.





Fostering mastery

Teachers who handled the subjects in S.Y. 2019-2020 shall teach the subjects identified in the bridging program.

Monitoring of learners

Attendance will be monitored during the scheduled session, especially to keep track of those students who have a potential problem in online instruction.





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Supportive learning atmosphere

Teachers shall provide consultation time and interventions for students as the need arises.



Equitable feedbacking

Formative assessments shall be used to check learning of students. These are non-graded but will serve as a basis for interventions or enrichment as deemed necessary.



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Supporting student learning

Appropriate and applicable instructional materials or Learning Guides for every topic shall be used in the Bridging Program.



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TARGET or learning objectives



HOOK or motivation



IGNITE or lesson proper



NAVIGATE or formative assessment activities



KNOT or generalization, evaluation, and assignment

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**THINK
format**
for Learning Guides

Community awareness

Orientation for students and parents (or designated guardians) on the nature, and purpose of the program through

- video materials
- google meeting
- printed materials



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Partnership towards success

Letters with reply commitment slip will be sent to the parents/guardians through email or other communication platforms



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Addressing the gaps

Synchronous learning shall be used to check how the students are doing in their learning materials. This can be 15-20 minutes per subject for monitoring and clarification purposes but not necessarily class time.



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Schedule of learning

The schedule shall be disseminated for the information of the teachers, students, and parents.



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Safety and security

Teachers must not require class activities that would compel students to go out of their homes in order to comply.



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Performance monitoring

Daily or weekly checking of the scheduled activities to monitor student participation and performance shall be observed.



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Collaboration and teamwork

The teachers shall provide feedback to the succeeding grade level teachers concerning the needs of the students based on their performance during the bridging sessions.

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Subject teachers shall be provided with all the contact numbers and emails of their students in the same manner that subject teachers shall provide to their students their official email or contact numbers to ensure quick response, consultation, and communication.

Interactive communication



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Immediate feedback

Subject teachers shall provide prompt feedback in a report via email, with confirmatory SMS, to students and their parents who are not performing well for possible interventions so that they can catch up.



Positive interdependence

- The school shall provide help assistance to students and teachers in terms of accessibility to the use of technology or internet connection.
- They may borrow/loan laptops, flash drives, and other gadgets from the school during the duration of the program.



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Expectations from students



- Be required and encouraged to participate in the bridging program for their own advantage as they proceed to the next grade level.
- Accomplish and submit all the requirements/outputs/activities required.
- Report to the subject teachers any concerns or issues as they participate in the program.
- Be issued a certificate of completion only if they participated and finished the program.



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Expectations from parents

- Monitor the participation of their children in the program.
- Monitor the submission of requirements of their children.
- Report to the subject teachers any concerns or issues as their children participate in the program.
- Return the reply slip and commitment form before the start of the bridging program



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Resources

<https://www.freepik.com/free-photos-vectors/website>

Department of Science and Technology. Philippine Science High School - Office of the Executive Director.
PSHS System Bridging Program General Guidelines. (2020).

Ramos, E.G. & Apolinario, N. (n.d.) Science Links. Quezon City: Rex Bookstore.

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